

Pupil Premium Report September 2019

Key Facts

The Pupil Premium is funding provided to schools which is additional to main school funding. The premium is designed to help each school boost the attainment of disadvantaged children and reduce the gap between the highest and lowest achievers. It is allocated to pupils who are:

- Eligible for Free Schools Meals (FSM) in the last six years; or
- Looked after continuously for 1 day or more; or
- Adopted from care
- A smaller amount is allocated to children of service families.

The Pupil Premium Grant is given to schools and academies to:

- raise the attainment of disadvantaged pupils and close the gap between them and their peers
- support children and young people with parents in the regular armed forces

The Department for Education has clear expectations how the Pupil Premium Grant (PPG) may be spent:

- for the purposes of the school, i.e. for the educational benefit of pupils registered at that school
- on community facilities, e.g. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families
- The grant does not have to be completely spent by schools in the financial year; some or all of it may be carried forward to future financial years.
- It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils from low-income families.
- This information must be published on the school website. Please see below for information regarding how the pupil premium was spent in the last financial year, the impact of this funding and the plans for future spending.

Context of the School

The number of pupils currently taking up free school meals is 4.8%, well below the national average of 15.8% for primary schools (2018-19). This places us in the lowest 20% of schools nationally for pupils taking up free school meals.

With a School Deprivation Indicator of 1.1 which is lower than the national average of 0.21, the school is placed within the lowest 40% of schools nationally for levels of disadvantage.

There is a growing proportion of pupils joining but few leaving the school at non-standard admission times. Stability is measured at 90.8% which is slightly above the national figure of 85.7%.

2.9% of the pupils are from homes where English is not the first language, the national average is 21.2% (2018)

7.1% of pupils currently receive SEND support compared with 11.9% in primary schools nationally (2018). There is currently one pupil with an Education and Health Care Plan (EHCP) of special educational needs. This pupil is also disadvantaged.

Pupil Numbers 2019-20	
Total number of pupils on roll	208
Total number of pupils taking up free school meals	10 (4.5%)
Total number of disadvantaged pupils	17 (7.5%)

PPG Funding Allocations for 2019-20	
£1,320 for each eligible primary aged pupil. £1,900 for each Looked After Child. £300 for each Service Child.	
Total amount of PPG received	£27,680

Objectives of Pupil Premium Spending
<p>Our key objective in using the PPG is to narrow the gap between pupil groups.</p> <p>At Todwick Primary School:</p> <ul style="list-style-type: none"> • we ensure that teaching and learning opportunities meet the needs of all of the pupils. • ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. • in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We acknowledge that each child has differing needs. • we also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. • pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited resources and differing pupil needs mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time. <p>We continue to ensure that additional funding allocated to the school has maximum impact. Careful analysis of internal and external pupil-level data, historical attainment and progress rates is undertaken to ensure that funds are used to maximum effect. Our robust self-evaluation procedures and knowledge of individual pupils guide us in deciding where and how to spend our pupil premium allocation.</p> <p>We have also used existing research and publications including those from OFSTED and findings of studies undertaken by the SUTTON TRUST to enable us to make decisions relating to provision.</p>

Nature of Pupil Support and Provision

2019-20

Focus on:

- learning support e.g. 1:1 and small groups
- enrichment beyond the curriculum e.g. after school clubs and music lessons
- enabling access to class and residential visits
- Forest Schools
- personal, social and emotional support
- Learning support materials and resources aimed at accelerating learning
- Breakfast club provision

All our work through the pupil premium is aimed at developing pupil confidence and skills for accelerating progress with the ultimate aim of moving children to at least age related expectations in English and mathematics. We use the funding to invest in academic support but we also use it to facilitate equality of access to social opportunities. We use the PPG to develop pupil self-confidence, engagement and towards nurturing a broad range of talent and skills.

We have invested in a range of learning support activities and we have trained additional personnel to implement necessary 1:1 reading interventions. Additional teaching and learning opportunities provided through trained TAs or external agencies

We have identified opportunities for children to have an enriched and enhanced experience of extra-curricular and enrichment activities including access to range of sporting clubs, cookery and crafts clubs. The grants have funded class and theatre visits as well as residential visits. Funding also provides towards music lessons, music books and Forest Schools.

Future Provision

- Continue as above
- Providing further small group and 1:1 work with an experienced teacher focussed on overcoming gaps in learning

Impact of Pupil Premium Spending

PSED Impact

The impact on personal, social and emotional development is shown through the confidence and engagement of the pupils in day to day school life. There is high uptake in extra-curricular activities and all pupils are able to access the rich variety of educational visits offered by the school. The PPG is also used to fund breakfast clubs for some children which ensures their early arrival at school, that they've had a nourishing breakfast and a daily point of contact with parents who are most in need.

Impact on Academic Outcomes

FS2 2018

1 disadvantaged pupil - also SEND/EHCP, did not achieve ELG.

KS1 Results 2018

2018 (EXS+)	Maths, Reading and Writing		
	Cohort	School	National
Disadvantaged pupils	4*	50%	TBA
Other pupils	25	69%	TBA

*only 1/4 was 'pure disadv. 3/4 were also SEN

KS2 Results 2018

2018 (EXS+)	Maths, Reading and Writing		
	Cohort	School	National
Disadvantaged pupils	6*	100%	TBA
Other pupils	25	88%	TBA

*4/6 were pure disadvantaged, 2/6 were also vulnerable

Whole School (Y2-Y6) Age-Related Outcomes 2018 for Disadvantaged/Non-Disadvantaged

	Disadv (16) % AR+	Non Disadv (134) % AR+
Reading	35	81
Writing	45	75
Maths	45	80
SPaG	35	74

Outcomes for disadvantaged pupils in all cohorts are lower than non-disadvantaged but very low pupil numbers (2 or 4 pupils per cohort) skew the data.

2018-19 17/210 (8%) pupils are disadvantaged.

5/17 (29%) disadvantaged pupils are making expected progress.

Funding Allocation 2019-20 Received £27,680

EXPENDITURE DETAIL	2019-20
Access to extra-curricular activities including breakfast club	£4,794.00
Access of music lessons	£2,160.00
Funding to access educational visits	£1,998.50
Education Equipment/resources	£ 5,090.00
Support staff hours (+ reading support)	£ 14,614.00
Total spend	£28,657.03