

Subject	Autumn 1 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Topic	Into the forest	Into the forest	Zoo	Zoo	Stig of the dump	Stig of the dump
Learning challenge Big Question	Should he have gone through the forest?		Captivity or Freedom?			
Literacy	Setting description Discussion text Recount	Playscript Narrative Poem (y3)- where the faires are Poem (y4) - Pheasant founds.	Debate Information text Diary entry	Non-chronological report Persuasive letter Poem (y3) Fidgety Fred Poem (y4) - Daddy fell into the found	Narrative Instructions Poem (y3) - Windy nights Poem (y4) - Elenar Frageon	Charcter description Explanation text Letter
History	The Romans and their impact on British History.				Stoneage	
Geography			Features of the UK - counties, rivers, mountains.	8 points of a compass		Types of settlement
Art	Artist - Georgia O'Keefe	Drawing	Painting		3D	Printing
Wow	Kitchen scene Bedroom scene	Forest reading corner	Cage in classroom	Classroom set up like court for debate.	Den making	
Extended writing opportunity		Setting description/story opening	Debate text - Should animals be kept in zoo's?	The water cycle - explanation text.	Narrative based on Stig of the dump novel.	Character exploration.
Maths real life opportunity	Fractions with outdoor objects.	Angles - making angles using	Area and perimeter - cage sizes		Measurment - den building.	

		outdoor equipment.				
Computing	Design & write programs to achieve specific goals,	Use logical reasoning	Understand computer networks	Use internet safely and appropriately	Collect and present data appropriately	
Science	Animals including humans	Rocks, evolution and inheritance.	States of matter.	Sound	Living things and their habitats.	Earth and space.
DT	Construction	Horticulture		Electricals	Balanced diet/cooking	Textiles
PSHE / Citizenship	Keeping healthy	Responsibility	Values and rights	Keeping safe / e safety	Differences in people	Friendship / bullying
RE	Christian Stories	Christians and Hindus	Christian worship	Christian values	Where do Hindu people worship?	Christian and Hindu answers to questions
PE	Invasion games	Dance	Gymnastics	Ball games/ rugby	Athletics	Rounders, cricket, tennis.
Music		Pupils play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy and control.	Pupils improvise and compose music for a range of purposes using the inter-related dimensions of music	Pupils listen with attention to detail and recall sounds with increasing aural memory	Pupils appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions.	
Global						
School Events	Harvest	Christmas Market	Open classroom	Easter concert		Summer Fayre