

# Literacy

Todwick Primary School

Reception Progression of Skills and Knowledge.



Term	Skills	Topics/Themes
Autumn 1	<p>Read individual letters by saying the sounds for them.</p> <p>Begin to form lower-case letters.</p> <p>Write all of their first name.</p> <p>Use some of their print and letter knowledge in their writing e.g. 'm' for mummy</p> <p>Hear initial sounds in words and begin to segment VC words.</p> <p>Become familiar with a range of books by the author Oliver Jeffers.</p>	<p>Texts: Here we are, The Bumble Bear, How to Catch a Star</p> <p>Bees</p> <p>Space</p> <p>Van Gogh</p> 
Autumn 2	<p>Read individual letters by saying the sounds for them and be secure in phase 2 Letters and Sounds by December.</p> <p>Blend sounds into words, so they can read short words made up of known letter-sound correspondences.</p> <p>Read Phase 2 common exception 'tricky' words.</p> <p>Read simple phrases made up of words with Phase 2 letter-sound correspondences.</p> <p>Re-read books to build up confidence in word reading.</p> <p>Spell words by identifying the sounds and then writing the sound with letter/s.</p> <p>Begin to form lower-case letters correctly.</p>	<p>Texts: How to Catch a star, The story of the First Poinsettia</p> <p>Kandinsky</p> <p>Celebrations</p> 
Spring 1	<p>Blend sounds into words, so they can read short words made up of known letter-sound correspondences.</p> <p>Read Phase 2 and some Phase 3 common exception 'tricky' words.</p> <p>Read simple phrases made up of words with Phase 2 letter-sound correspondences.</p> <p>Re-read books to build up confidence in word reading, fluency and understanding and enjoyment.</p> <p>Form lower-case letters correctly.</p> <p>Spell words by identifying the sounds and then writing the sound with letter/s.</p> <p>Write simple captions.</p>	<p>Texts: Moon Bear</p> <p>China</p> 

<p><b>Spring 2</b></p>	<p>Blend sounds into words, so they can read short words made up of known letter-sound correspondences from Phase 3 Letters and Sounds.</p> <p>Read Phase 2 and some Phase 3 common exception 'tricky' words.</p> <p>Read simple phrases and sentences made up of words with Phase 2 and some Phase 3 letter-sound correspondences.</p> <p>Re-read books to build up confidence in word reading, fluency and understanding and enjoyment.</p> <p>Form lower-case letters correctly.</p> <p>Begin to re-read sentences to check they make sense.</p> <p>Begin to write short simple sentences with showing some awareness of finger spaces.</p>	<p>Texts: An Egg is Quiet, The Scarecrow's Wedding</p> <p>Farms Spring Local study</p> 
<p><b>Summer 1</b></p>	<p>Blend sounds into words, so they can read short words made up of known letter-sound correspondences from Phase 3 Letters and Sounds.</p> <p>Read Phase 2 and all Phase 3 common exception 'tricky' words.</p> <p>Read simple phrases and sentences made up of words with Phase 2 and Phase 3 letter-sound correspondences.</p> <p>Re-read books to build up confidence in word reading, fluency and understanding and enjoyment.</p> <p>Form lower-case letters correctly and begin to form capital letters correctly.</p> <p>Re-read what they have written to check that it makes sense.</p> <p>Write simple sentences with showing some awareness of finger spaces and full stops for the end of sentences.</p>	<p>Texts: The Snail and the Whale Sea Environmental Issue-Plastics David Attenborough Growing Pumpkins and potatoes</p> 
<p><b>Summer 2</b></p>	<p>Blend sounds into words, so they can read short words made up of known letter-sound</p>	<p>Texts: The Bog Baby, Floella Benjamin- Coming to England</p>

correspondences from Phase 3 and 4 Letters and Sounds.

Read Phase 2, Phase 3 and some Phase 4 common exception 'tricky' words.

Read simple phrases and sentences made up of words with Phase 2, Phase 3 and some Phase 4 letter-sound correspondences.

Re-read books to build up confidence in word reading, fluency and understanding and enjoyment.

Form lower- case and capital letters correctly.

Re-read what they have written to check that it makes sense.

Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.

Mini-beasts

Monet

Growing Pumpkins and potatoes

