Todwick Primary School

Catch Up Funding Report

Schools will receive a total of £80 per pupil (Reception pupils through to Year 6).

This will arrive in 3 instalments - in Autumn 2020, early 2021 and Summer 2021.

School will receive a total of £46.67 per pupil, split across payments 1 and 2 and a final payment of £33.33 per pupil for payment 3.

Which pupils need to access the support?

Although school will receive funding on a per pupil basis, we are advised to use the sum available as a single total to prioritise support. There are no specific requirements for who to spend it on. School should identify pupils that will benefit most from the funding.

The DfE recommends the following:

- small group or 1-to-1 tuition
- extra teaching capacity or summer programmes

STRATEGY STATEMENT

- 1. The Catch-Up Funding will be used to provide additional educational support to improve the progress and to raise the standard of achievement for pupils who are not on target to achieve their personal targets due to national lockdown, self-isolation and partial school closures.
- 2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- 3. The funding will be used to support the emotional well-being of pupils in ensuring they feel safe.
- 4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

SPECIFIC AIMS					
А.	To ensure pupils have access to remote learning if self-isolating.				
В.	For all pupils to achieve their expected outcomes in English and Mathematics.				
C.	For pupil's emotional wellbeing to be supported				
D.	For all pupils to have access to a recovery curriculum which will fill the gaps in learning.				

Planned Expenditure for the Current Academic Year

Action	Intended Outcome	Implementation	Staff Lead	Impact reviews	
Dunch a stad Cara and		requirements CPD for all staff			
Purchased Seesaw	Pupils at home have the same		Computing	Positive reviews	
remote learning	education as their peers in school	Training for all	lead	from parent &	
platform		pupils		pupil	
				questionnaires	
Purchased Kapow	Support for pupils' well-being through	Staff CPD	PSHE lead	Staff are well	
online PSHE	the new RSE curriculum			supported with	
scheme				curriculum	
<u> </u>				resources	
Purchased 'Mark'	Gaps in learning are identified.	Gap analysis,	Assistant		
assessment	'Shine' catch-up interventions provided	PPRMs with HT,	headteacher		
scheme	for targeted pupils	CPD for teachers			
		TAs leading catch-			
		up interventions,			
		Additional TA			
		hours.			
		Total b	oudgeted cost	£4,55(
Targeted Support					
		Implementation			
Action	Intended Outcome	requirements	Staff Lead	Impact reviews	
Remote learning	Regular telephone or zoom meeting	Tutor CPD on	Head	Pupils and families	
tutor employed	contact offering support for pupils and	Seesaw,	teacher,	received two or	
	families with remote learning during	Contractual	Computing	three calls or	
(Autumn term	self-isolation	agreement with	lead.	meetings per week. Families and staff	
2020)		role and		said they felt well-	
		responsibilities,		supported in	
		Teacher non-		managing the new	
		contact time		home learning	
				system.	
Additional hours	Accelerated progress in English and	CPD for TAs	Class		
for teachers and	mathematics for pupils who had fallen		teachers		
TAs leading catch-	behind.				
up interventions					
(1:1 or small					
groups) in English					
and maths					
(ongoing all year)					
Provide home	All children have stationery, support		Class	Resource packs	
learning resource	materials & differentiated equipment		teachers	are permanently	
packs for all	to support their individual learning			available at the	
remote learners	needs.			school entrance	
				door and are well	
				used	
		Total budgeted cost			
		TOTAL	uugeteu cost	£7,62	